

# THE NEURODIAGNOSTIC JOURNAL

## SHORT REPORTS: TEACHING TECHNIQUES

---

**Report Name:** Teaching Techniques

**Description:** Focuses on teaching and learning in neurodiagnostic technology

**Example:** Application of the ARCS instructional design model to neurodiagnostic education

**Suggested Word Count:** 600–3,500

---

### Report Sections:

*The outline listed below serves as a guide. It is not required that authors strictly adhere to these guidelines. Please contact Melissa Cobos at [melissa@aset.org](mailto:melissa@aset.org) with any questions about organizing the report.*

I. Cover Page

*The cover page should include the title, author information, and a disclosure statement. Author information should include the name, credentials, institution name, department, and email address. A standard disclosure statement when no conflicts of interest are present is, “The author(s) report there are no competing interests to declare.”*

II. Introduction

*Write a short introduction. Briefly describe the technique you plan to address. Describe the problem that it aims to address. State how your article adds to the current body of knowledge for neurodiagnostic education.*

III. Background

*Describe the problem that the teaching strategy aims to address in more detail. Provide relevant background information.*

IV. Solutions

*Describe the educational recommendations, models, frameworks, or strategies.*

V. Conclusion

*Briefly summarize the problem and proposed strategies. If there are any limitations that apply to your article, state them.*

VI. References

*Include a list of references if applicable. Use CSE or APA format for the reference list and in-text citations.*

### Writing Tips for Teaching Techniques Short Reports:

- Avoid referring to the name of your institution in the article. Instead, use generic terms such as “the institution” if necessary. (Articles must pass through anonymous peer review, so it is best to leave identifying information out of the body of the article). The author’s institution will appear at the top of the article once published.
- If referring to degree programs, use lowercase for generic educational terms (associate, bachelor’s, master’s). Capitalize degrees if they refer to specific degree names: Bachelor of Health Sciences.
- Only capitalize *neurodiagnostic* when it is part of a proper noun. Do not capitalize *neurodiagnostic* when used as a common noun.